

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*(Department of Special Education)*

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Trends and Issues in Special Education (3709)**  
**Level: MS/M. Phil Special Education**

**Semester: Spring, 2013**  
**Total Marks: 100**  
**Pass Marks: 50**

**ASSIGNMENT No. 1**  
**(Units: 1–5)**

- Q. 1 How early identification of disabilities plays an important role in prevention of disabilities and rehabilitation. Describe some of the best practices of Early Intervention Programmes. **(20)**
- Q. 2 Critically discuss the educational reforms for students with disabilities in Pakistan. Whether these provisions are sufficient and performing according to the desired level or not? Please suggest appropriate educational provisions to meet future demands of special children in the light of emerging trends. **(20)**
- Q. 3 Describe briefly the teacher training programme available in England and Wales. Propose a suitable model for teacher training to teach children with special education needs. **(20)**
- Q. 4 Discuss the four major components of instruction. How a teacher can adjust instruction to meet special educational need? **(20)**
- Q. 5 Describe Individualized Education Programme (IEP) and the responsibilities of IEP team. What kind of information should be included in IEP and why? **(20)**

**ASSIGNMENT No. 2**  
**(Units: 6–10)**

**Total Marks: 100**

**Pass Marks: 50**

- Q. 1 Define instructional technology. Critically analyze the instructional designs, strategies and media being used in special education institution. How the use of instructional technology be promoted in special school by involving private sector? **(20)**
- Q. 2 Critically discuss the effectiveness of computer-assisted instructions in promoting early academic skills in young children with disabilities. To what extent exiting curriculum meets the requirements of special children. **(20)**
- Q. 3 Propose guidelines for curriculum reform to meet the needs of special children in Pakistan. **(20)**
- Q. 4 Discuss the key aspects of inclusive education. What are the possibilities to introduce inclusive education in Pakistan? Give your arguments in favour and against of inclusive education. **(20)**
- Q. 5 What are the elements of vocational rehabilitation process? Discuss each element with examples. **(20)**

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